



Date: August 2025

SCHOOL-PARENT COMPACT

The West Point Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2024-2025.

School Responsibilities

West Point Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: ensuring a viable and guaranteed curriculum, assessing frequently, regularly reviewing data, and providing instruction in Tier I, II, and III that meet the needs of all students.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed regarding the individual child's achievement on October 2024 and February 2025.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports for DIBELS reading scores, benchmark assessments, and AASA. Teachers will send these reports home following the assessments.
4. Provide parents with reasonable access to staff through email, phone, and ParentSquare. Teachers will respond within 24 hours to communication requests and can set up meetings at times that are convenient for the parent and teacher.
5. Provide parents opportunities to volunteer and participate in their child's class, observe classroom activities, and attend field trips based on capacity.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Promoting positive use of my monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of screen time their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.

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- Promoting positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district received by my child or by mail/email or ParentSquare, and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult responsible for my welfare all notices and information from my school every day.*
- *Behave according to the school SPARK expectations.*

Additional Required School Responsibilities

West Point will:

1. Involve parents in the planning, reviewing, and improving the school's parental involvement policy in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents. It will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible can attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children with information promptly about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate

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suggestions and participate, as appropriate, in decisions about their children's education. The school will respond to any such suggestions as soon as practicably possible.

7. Provide each parent with an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
9. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
10. Notify parents of the school's participation in Early Reading First, Reading First, and Even Start Family Literacy Programs operating within the school, the district, and the contact information.
11. Work with the LEA to address problems in implementing parental involvement activities in section 1118 of Title I, Part A.
12. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Signatures Below:

SCHOOL:	PARENT(S):	STUDENT:
DATE:	DATE:	DATE:

Sincerely,

Amy Mikos

Principal

West Point Elementary School

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